USING DIGITAL TECHNOLOGIES IN THE CONTINUING EDUCATION SYSTEM

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Annotation: Today, digital technologies are rapidly developing and require keeping up with the times in every field. The use of digital technologies in the educational system is of great importance in improving the quality of education and educating socially active young people in the present era, when the speed of obtaining and using information is very high. This, in turn, did not ensure that the quality of education was so high. Currently, the process of digitalization of education has started to improve the quality of education.

Key words: *continuous education, digital technologies, digital technologies in continuous education, cloud computing, global information systems*.

Continuous education is an integrated educational system consisting of stages that are interconnected based on logical consistency and develop from simple to complex and require each other.

The operation of the continuous education system is ensured on the basis of the state educational standards, on the basis of the consistency of educational programs at different levels, and includes preschool education, general secondary education, secondary special, vocational education, higher education, post-higher education, training and retraining of personnel, school includes extracurricular education.

Digitization in education is not "preparation for life and work", but "continuous learning and lifelong personal development". The proliferation of global information systems and artificial intelligence techniques will help bring about the changes necessary to achieve this. Achieving this goal is especially important due to the widespread adoption of cloud computing, public high-speed Internet, smart digital tools, and virtual reality technologies. In the age of digitization, more attention should be paid to the development of competences and adaptability. Reducing the number of subject areas required for learning allows you to significantly deepen the mastering of the remaining material and give maximum attention to the formation of the necessary skills. As a result, students can independently study any sections of the subject (if necessary).

The use of digital educational technologies in the educational system is as follows consists of directions:

- provision of visual information;
- creation of interactive presentation materials;
- control of the teaching process using a computer;
- control of students' knowledge and skills;
- monitoring students' independent research and creative work.

In conclusion, despite the rapid expansion of the use of digital technologies and their active use in the educational process, the number of those who can successfully solve complex problems in an environment saturated with them is only a small part of those trained, but in recent years their number has been increasing. It is necessary to change the work of the education system in such a way that the general literacy of graduates of educational institutions and the ability to solve non-standard problems is higher than that of modern intelligent computer systems. Educators need to show students how to use technology appropriately to support their learning, and how to interact with these technological tools and devices for learning purposes, so that the number of such graduates increases and the new digital divide narrows.

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