MODERN APPROACHES TO THE EDUCATION OF PRIMARY CLASS STUDENTS IN ACCORDANCE WITH OUR UNIVERSAL VALUES

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Annatatsion: This article talks about the importance of modern approaches in the education of primary school students in accordance with our national values. Studying the priceless heritage of our ancestors who made a great contribution to the development of world science and culture, raising young people to be perfect human beings, various theories about the important conditions for ensuring a stable socio-spiritual environment in the society will be highlighted.

Key words: National education, personality, value, social task of education, education, reading lessons in primary classes.

Preserving our centuries-old national and religious values, studying the invaluable heritage of our ancestors who made a great contribution to the development of world science and culture, and educating young people as perfect human beings on the basis of it is an important part of ensuring a stable socio-spiritual environment in society. is one of the conditions. To widely promote our noble qualities and values, such as enlightenment, tolerance, kindness, and creativity, characteristic of our people from time immemorial, and to ensure the stability of the social and spiritual environment in the society, the representatives of the religious and educational sphere It is an important task to increase the role and participation, to educate the young generation in accordance with our national spiritual values, to form human virtues in their minds based on the lessons of the science of Hadith, and to instill in them concepts such as patriotism. Thanks to national education, the values that ensure the existence of man and society are gradually passed from ancestors to generations. The term national education is used in broad and narrow senses. In a broad sense, it means the sum of all spiritual influences, activities, actions, and aspirations aimed at forming a human personality, ensuring his active participation in production and social, cultural, and educational life. In this understanding, national education includes not only the educational work carried out in the family, school, children and youth organizations, but also the entire social system, its leading ideas, literature, art, cinema, radio, television, mass media. . Also, national education in a broad sense includes education and information in this field. In a narrow sense, national education means a pedagogical activity aimed at cultivating the spiritual development, worldview, moral image, and aesthetic taste of a particular person. This is done by family and educational institutions and public organizations. We know that any upbringing exists only in close connection with education.

Because, in the process of education and information acquisition, the knowledge of a person is not only increased, but also the development of spiritual and moral qualities is accelerated. It is for this reason that our forefathers considered knowledge, education and upbringing to be the most

important condition and guarantee of human perfection and development of the nation. As the first President of the Republic of Uzbekistan LKarimov noted, "Education is a product of consciousness, but at the same time it is the most important factor that determines the level of consciousness and its development, that is, it forms and enriches the spirituality of the people. Therefore, it is impossible to develop the educational system and, on this basis, consciousness and spirituality without changing it. Therefore, superficial, formal approaches and ill-thought-out work are absolutely unacceptable in this area. Our basic law stipulates that the issue of school and education should be under the control of the state and society. At the same time, this is a nationwide issue that requires the participation and support of the general public, the entire nation... When thinking about it, I remember Abdulla Awlani's words "Education is life or death for us, salvation or destruction or happiness." I remember his deeply meaningful words: "It's a matter of disaster." These words of our great enlightened grandfather were as important and relevant for our nation at the beginning of our century, they are as important and relevant for us today.

In the years of independence, strengthening the material and technical base of educational institutions and general education schools that implement national education in our country has become the most important and serious issue. For this purpose, the decision "On approving the concept of development of the public education system of the Republic of Uzbekistan until 2030" is of great importance in our country. In accordance with it, formation of knowledge and skills of schoolchildren, education in the spirit of loyalty to national and universal values, increasing the prestige of the teaching profession and the quality of pedagogy, improvement of textbooks and teaching methods based on the requirements of the times, public education institutions in order to establish modern models that meet international standards, as well as the development strategy of New Uzbekistan for 2022-2026 the decree of the President of the Republic of Uzbekistan was signed. In recent years, the great work we have done in the field of education, in terms of scope and essence, is aimed at achieving our noble intentions, building a life that is second to none, and the spiritual growth of our youth and the entire nation. it would be no mistake to say that it created a solid foundation.

In conclusion, national education is of decisive importance in the life of any society and country. Because, for its growth and development, the production of material and spiritual wealth must increase continuously. For this, the young generation needs to rise to a higher level than their ancestors in creating this wealth. It is especially necessary to implement the recommendations of modern medicine, pedagogy, and psychology in every family in order to properly educate young people both physically and spiritually. It is extremely important that every family, parent, first of all, sees a person in the form of a child, and always feels that he is responsible for ensuring all the rights and freedoms of a person. In national education, each of the emblems and symbols that serve the national idea and national pride is a great textbook and a powerful educational tool. In addition, celebrating the birthdays of great ancestors is also of spiritual and historical importance. By conducting such a ceremony, young people are brought up on the basis of new values, they are instilled in their hearts to understand and appreciate history, to approach the past with respect, to preserve it, and to be proud of belonging to this nation. In general, the ethnic image of the youth is formed through the dialectical interaction of the nation's current national education, mentality, and culture. A person who has received a good spiritual education lives consciously, with his own mind, his own thinking, his own work, his own responsibility, as a free and free-thinking person.

The theoretical opinions and pedagogic theories expressed by encyclopedists, our great ancestors, thinkers and pedagogues of the 19th and 20th centuries, who lived and created in Central Asia, have not lost their importance even now. Their use in modern pedagogy is effective. If current educators use the advice given above regarding child upbringing in the family in their own experience and approach it in connection with today's new scientific views, good results can be obtained without a doubt. Therefore, family education, determining one's identity in life, and teaching a person to live have been important areas of society's activity. The social task of education is to train a person for some activity. The general directions of education were created

and developed in ancient times. Education based on general principles has its own character. Therefore, if parents, together with the whole country, realize that our national values are a factor of effectiveness in the education process in raising their children in the family, and use them in connection with new forms and methods, if they connect the concepts of children's hearts and psychology with the concepts of the current era. , will be the same term.

Now that reading in schools is conducted based on the method of explanatory reading, the following question arises: what is explanatory reading? In the 60s and 70s of the 19th century, the Russian pedagogue K. D. Ushinsky was the main slogan of explanatory reading. He emphasized teaching students to "read consciously, understand and think" and called it "Explanatory reading". ” is called. Successors of the work of K. D. Ushinsky introduced innovations to the method of explanatory reading. Korf and Vakhterev say that annotated reading is a means of imparting real knowledge to students, while Vodovozov and Bunakov put forward the opinion that it is given to students in the process of reading in connection with the analysis of an artistic work and the educational character of the work. Professor Askar Zunnunov, reflecting on the content and methods of teaching, emphasizes that paying attention to students' acquisition of knowledge first, and then to their memorization, is called descriptive reading in the educational process. So, interpretive reading means reading that leads to thinking, feeling, fully understanding the work, and mastering the meaning of what is read. Annotated reading ensures understanding of the content of the work, understanding of the important idea in the work, the idea that the writer puts forward. Annotated reading will be successful only if the following principles are fully followed:

a) organizing education in connection with life.

b) to be based on the life experiences and impressions of the student in order to make the reading conscious and effective.

c) visual organization of study, organization of excursions to nature and historical places, observation of animal and plant world, introduction to pictures, tables, objects and conduct of the text in the way of expressive reading of the student. In elementary school reading classes, poems, parables, fairy tales, stories, legends, proverbs and riddles, popular scientific works are studied. Naturally, each of them is created in its own form, style and content. That is why it is recommended to study works belonging to each genre in a unique way.

It seems that creative reading, in contrast to expository reading, requires a creative approach to uncovering the meaning of a direct text. What method to use in each lesson, what method to use in the lesson should be determined in advance by the teacher and carefully developed. In this regard, the role of mature and potential primary school teachers who can contribute to the development of our independent country in our rapidly developing era, when special attention is paid to the education of the future generation, is important. Because they serve in the way of personal perfection and perfection.

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